

Open Elective (CBCS)

ED113: Professionalism in Teacher Education

Course Objectives:

(L 3-T 0-P 0-CH 3-Credit 3)

- 1. To provide an understanding of the concept of Professionalism.**
- 2. Analyse professional attitude, skills and values**
- 3. Apply professional ethics in their teaching process**
- 4. Understand role of ICT towards professional development**

Unit-I: Understanding Professionalism

- ❖ **Concept of a Profession, attributes of a Professional and Professionalism**
- ❖ **Understanding Teaching as a profession**
- ❖ **Taxonomy of Professionalism: Competence, Performance, and Conduct**
- ❖ **Importance of Professionalism in teaching**

Unit-II: Understanding Teacher Professionalism

- ❖ **Different perspectives in Teacher Professionalism**
- ❖ **Professional attitude, professional knowledge, skill and values in teaching**
- ❖ **Qualities of a good teacher and his role in the academia**
- ❖ **Ethics in teaching practice**

Unit-III: Continuing Professional Development in Teaching

- ❖ **Concept of continuing Professional Development: What, Why and How**
- ❖ **Role of ICT (blogs,wikis,podcasts, WordPress, del.icio.us,webinars,MOOCs etc.) towards professional development**
- ❖ **Professional learning community: Professional development through interpersonal relations, developing professional identity for Teacher empowerment**

Text Books:

1. Beth Hurst and Ginny Reading. What Every Teacher should know About: Professionalism in Teaching (3rd Edition), Pearson; 3 edition (May 18, 2018).
2. Aggarwal, J.C. Teacher and Education in a Developing Society-5th Edition.
3. P.K. Sahoo (2010) Professionalism in Teacher Education: Contemporary Perspectives.

References Books:

1. National curriculum framework for teacher education towards preparing professional and human teacher (2009).New Delhi, NCTE
2. Position paper national focus group on Teacher education for curriculum renewal. NCERT, New Delhi.